

Међународна научна конференција под називом „Менаџмент у образовању – савремени приступи и перспективе“, одржана је 25. новембра 2022. године на Педагошком факултету у Врању, који функционише као део Универзитета у Нишу. На овој конференцији учествовали су и наставници наше школе Батица Николић и Иван Лемпић, презентујући свој рад „Савез учитеља Републике Србије (СУРС) у улози менаџмента у афирмацији наставне професије и активности“.



Иван Лемпић и Батица Николић

У десетоминутном излагању путем Зум апликације наше колеге су истакле које све улоге у менаџменту остварује СУРС и које активности организује у циљу унапређења наставне професије.

The screenshot shows a Zoom meeting in progress. At the top, the Zoom Meeting title bar is visible. Below it, the participants list includes Ivan Lempic, Lourida Konstantina, Nela Mallinovic-Jovanovic, and Katarina Mikic. The main content area displays a presentation slide titled "The Teacher Leadership Competencies - assistive technology for communication in elementary school education" by Anis Jevica. The slide is divided into four sections: Introduction, Methods, Results, and Conclusion. The Results section lists findings about teachers' familiarity with assistive technology and their use in the classroom. The Conclusion section discusses the importance of teacher leadership competencies and the need for professional development. The Zoom interface shows the presentation is on Slide 3 of 8. To the right of the main slide, there is a "Next slide" button and a "No Notes" message.

Такође, представљен је и будући план деловања Савеза, чији је циљ да наставна професија испрати нове трендове у сваком сегменту образовања. На овој конференцији су, осим просветних радника из Србије, учествовали и представници Северне

Македоније, Грчке, Турске, Нигерије, Русије, Бугарске, Словеније, Хрватске и Албаније.



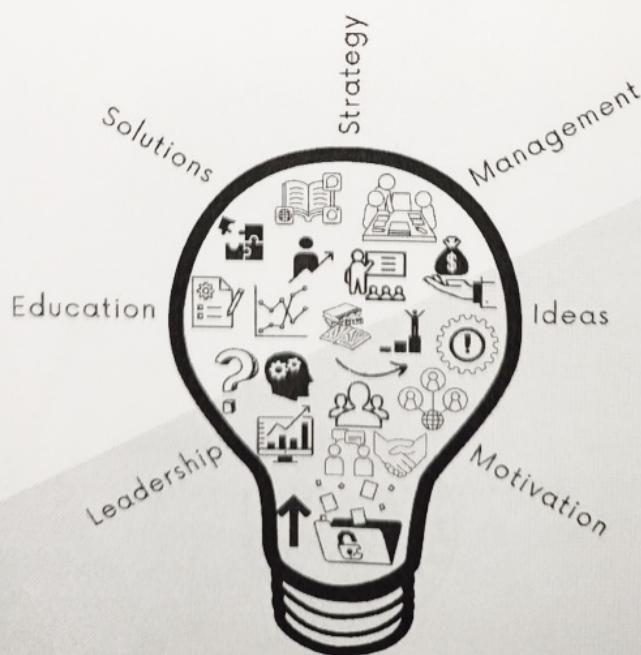
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PRIMARY SCHOOL TEACHER'S ASSOCIATION OF THE REPUBLIC OF SERBIA (PSTARS) IN THE ROLE OF MANAGEMENT IN THE AFFIRMATION OF THE TEACHING PROFESSION AND ACTIVITIES

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Abstract. Education is a dynamic and continuous process, so its key actors are expected to be open and ready for innovations within this field. It is very important to focus teachers' activities on identifying the most adequate forms of preparation, support, training and information in the context of continuous and constant changes in the educational environment. Starting from the position that teachers are the strongest intra-school factor in the implementation of quality education, united from the point of view of practitioners, they have immeasurable importance and influence on the educational system and educational institutions in creating educational policy and educational work. The aim of this paper is to present and support teacher self-organization so that teachers, in the adoption and implementation of new educational activities through their management, could implement their concepts of work. School Teacher's Association of the Republic of Serbia (PSTARS) is a professional association that actively participates in the analysis and improvement of the quality of education in Serbia and through various types of activities and forms of professional development strengthens the teaching profession and the role of teachers in modern society. Teachers see themselves as autonomous professionals, creators of their practice and changes in the system of education and upbringing in the Republic of Serbia, and they see PSTARS as an organizer and implementer of teaching activities. Through a poster presentation, we will present an overview of the work and activities of PSTARS and the activities and segments of good teaching practice.

Keywords: education system, teacher, PSTARS, activities, management, teaching practice

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