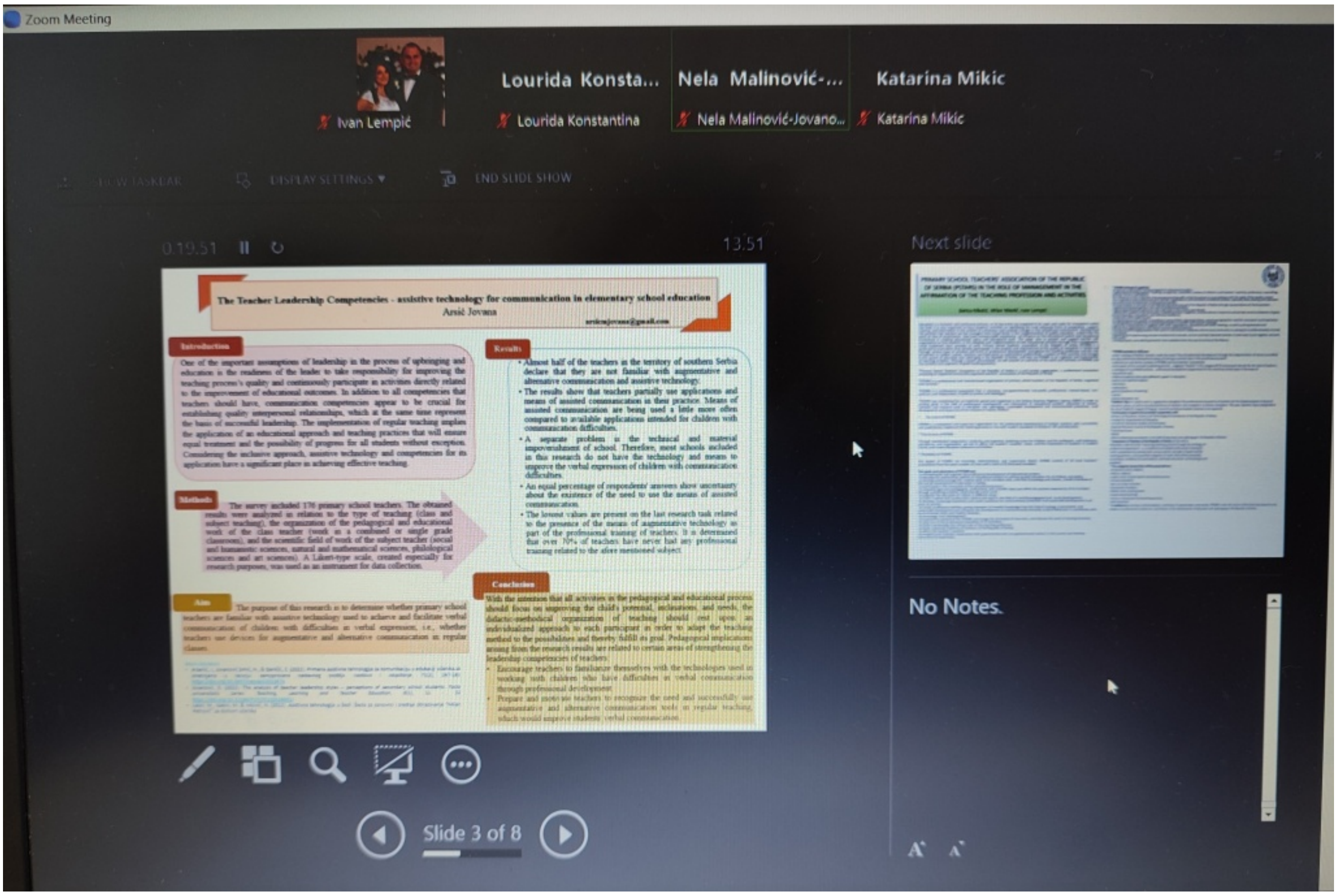
Међународна научна конференција под називом „Менаџмент у образовању – савремени приступи и перспективе“, одржана је 25. новембра 2022. године на Педагошком факултету у Врању, који функционише као део Универзитету у Нишу. На овој конференцији учествовали су и наставници наше школе Батица Николић и Иван Лемпић, презентујући свој рад „Савез учитеља Републике Србије (СУРС) у улози менаџмента у афирмацији наставне професије и активности“.

Иван Лемпић и Батица Николић

У десетоминутном излагању путем Зум апликације наше колеге су истакле које све улоге у менаџменту остварује СУРС и које активности организује у циљу унапређења наставне професије.



The Teacher Leadership Competencies - assistive technology for communication in elementary school education
Arsić Jovana
arsicmjovana@gmail.com

Introduction

One of the important assumptions of leadership in the process of upbringing and education is the readiness of the leader to take responsibility for improving the teaching process's quality and continuously participate in activities directly related to the improvement of educational outcomes. In addition to all competencies that teachers should have, communication competencies appear to be crucial for establishing quality interpersonal relationships, which at the same time represent the basis of successful leadership. The implementation of regular teaching implies the application of an educational approach and teaching practices that will ensure equal treatment and the possibility of progress for all students without exception. Considering the inclusive approach, assistive technology and competencies for its application have a significant place in achieving effective teaching.

Methods

The survey included 176 primary school teachers. The obtained results were analyzed in relation to the type of teaching (class and subject teaching), the organization of the pedagogical and educational work of the class teacher (work in a combined or single grade classroom), and the scientific field of work of the subject teacher (social and humanistic sciences, natural and mathematical sciences, philological sciences and art sciences). A Likert-type scale, created especially for research purposes, was used as an instrument for data collection.

Aim

The purpose of this research is to determine whether primary school teachers are familiar with assistive technology used to achieve and facilitate verbal communication of children with difficulties in verbal expression, i.e., whether teachers use devices for augmentative and alternative communication in regular classes.

Results

- Almost half of the teachers in the territory of southern Serbia declare that they are not familiar with augmentative and alternative communication and assistive technology.
- The results show that teachers partially use applications and means of assisted communication in their practice. Means of assisted communication are being used a little more often compared to available applications intended for children with communication difficulties.
- A separate problem is the technical and material impoverishment of school. Therefore, most schools included in this research do not have the technology and means to improve the verbal expression of children with communication difficulties.
- An equal percentage of respondents' answers show uncertainty about the existence of the need to use the means of assisted communication.
- The lowest values are present on the last research task related to the presence of the means of augmentative technology as part of the professional training of teachers. It is determined that over 70% of teachers have never had any professional training related to the afore mentioned subject.

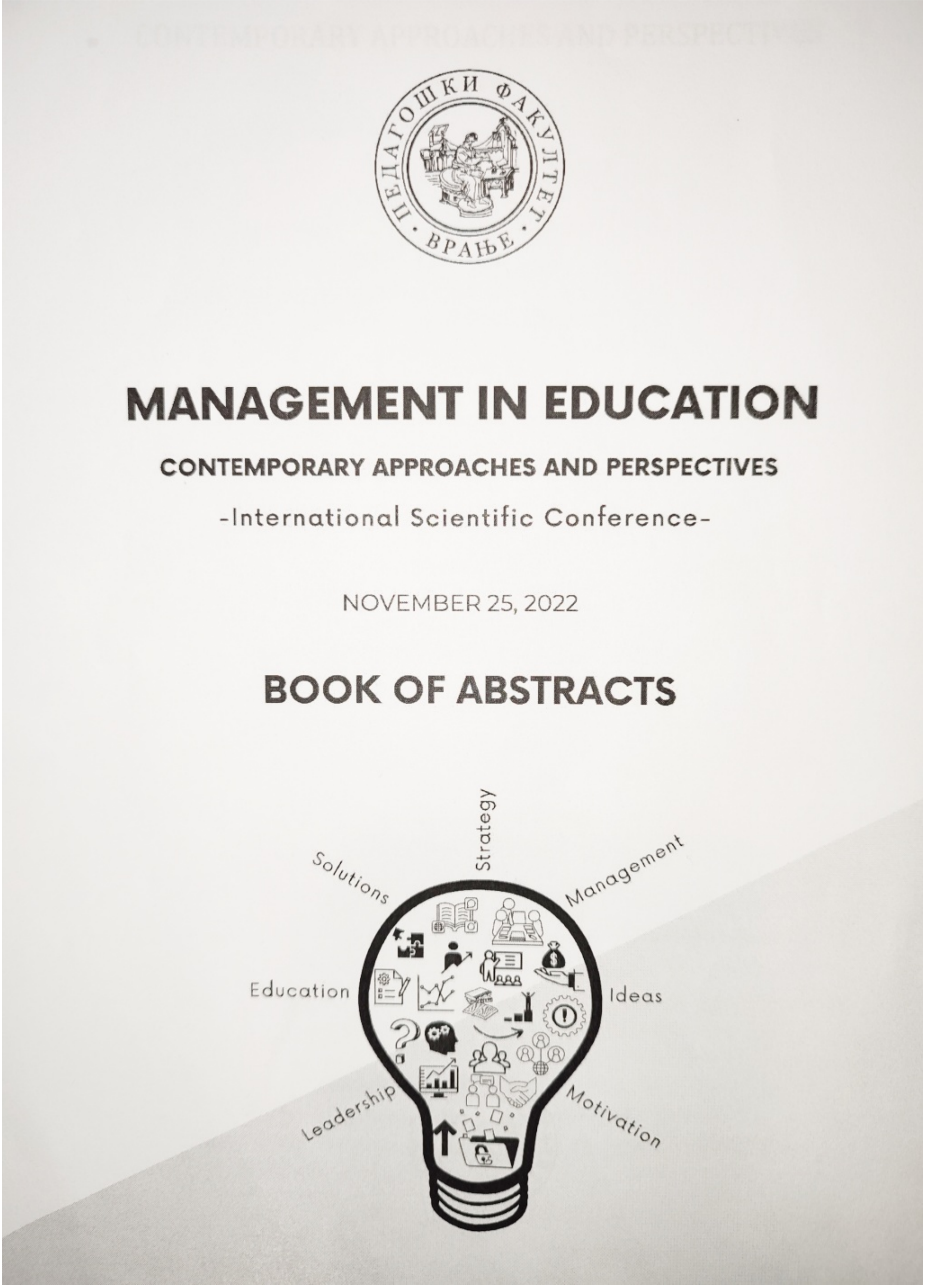
Conclusion

With the intention that all activities in the pedagogical and educational process should focus on improving the child's potential, inclinations, and needs, the didactic-methodical organization of teaching should rest upon an individualized approach to each participant in order to adapt the teaching method to the possibilities and thereby fulfill its goal. Pedagogical implications arising from the research results are related to certain areas of strengthening the leadership competencies of teachers:

- Encourage teachers to familiarize themselves with the technologies used in working with children who have difficulties in verbal communication through professional development.
- Prepare and motivate teachers to recognize the need and successfully use augmentative and alternative communication tools in regular teaching, which would improve students' verbal communication.

Такође, представљен је и будући план деловања Савеза, чији је циљ да наставна професија испрати нове трендове у сваком сегменту образовања. На овој конференцији су, осим просветних радника из Србије, учествовали и представници Северне

Македоније, Грчке, Турске, Нигерије, Русије, Бугарске, Словеније, Хрватске и Албаније.



ПЕДАГОШКИ ФАКУЛТЕТ · ВРАЊЕ

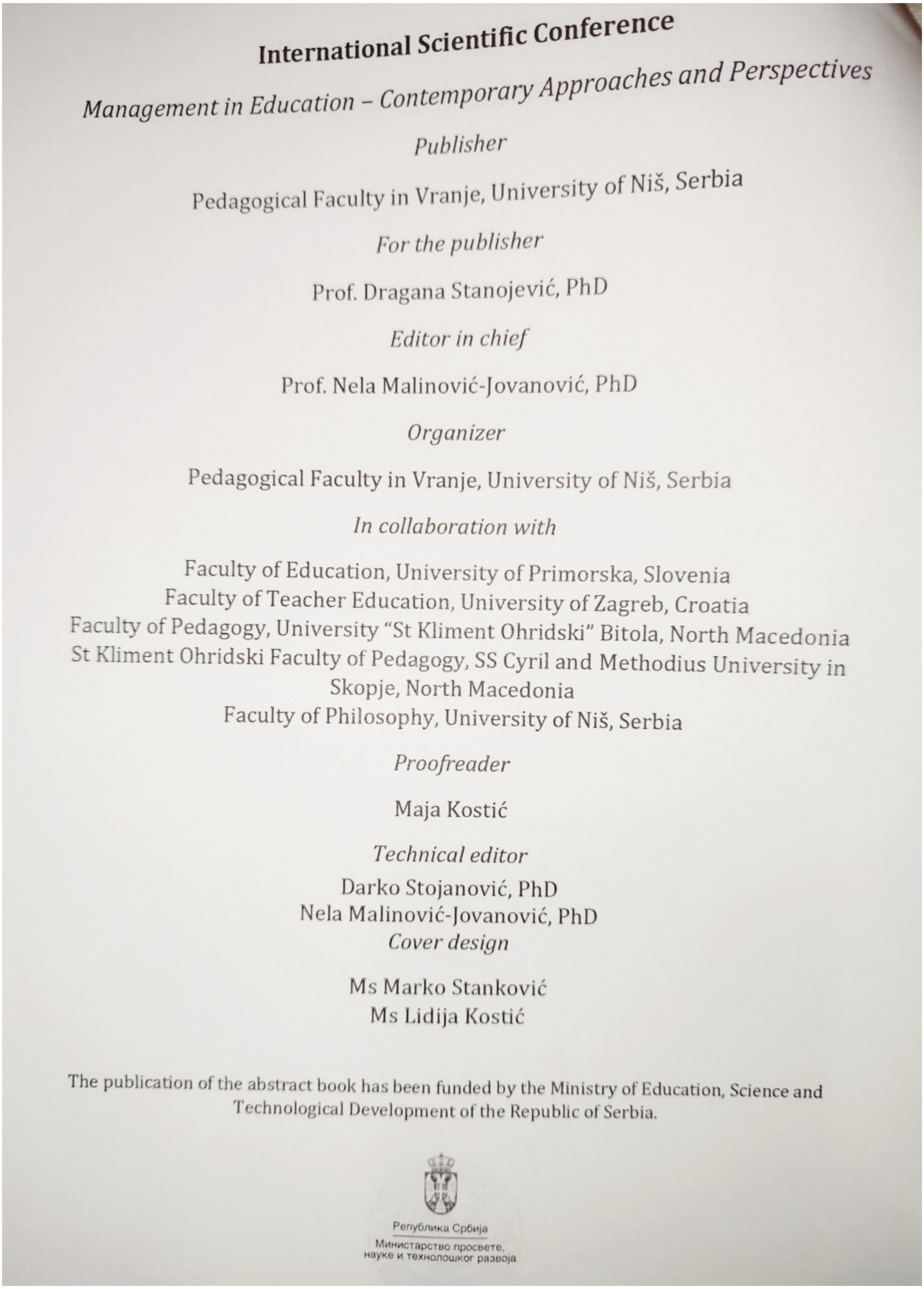
MANAGEMENT IN EDUCATION

CONTEMPORARY APPROACHES AND PERSPECTIVES

-International Scientific Conference-

NOVEMBER 25, 2022

BOOK OF ABSTRACTS



International Scientific Conference

Management in Education – Contemporary Approaches and Perspectives

Publisher

Pedagogical Faculty in Vranje, University of Niš, Serbia

For the publisher

Prof. Dragana Stanojević, PhD

Editor in chief

Prof. Nela Malinović-Jovanović, PhD

Organizer

Pedagogical Faculty in Vranje, University of Niš, Serbia

In collaboration with

Faculty of Education, University of Primorska, Slovenia
Faculty of Teacher Education, University of Zagreb, Croatia
Faculty of Pedagogy, University “St Kliment Ohridski” Bitola, North Macedonia
St Kliment Ohridski Faculty of Pedagogy, SS Cyril and Methodius University in Skopje, North Macedonia
Faculty of Philosophy, University of Niš, Serbia

Proofreader

Maja Kostić

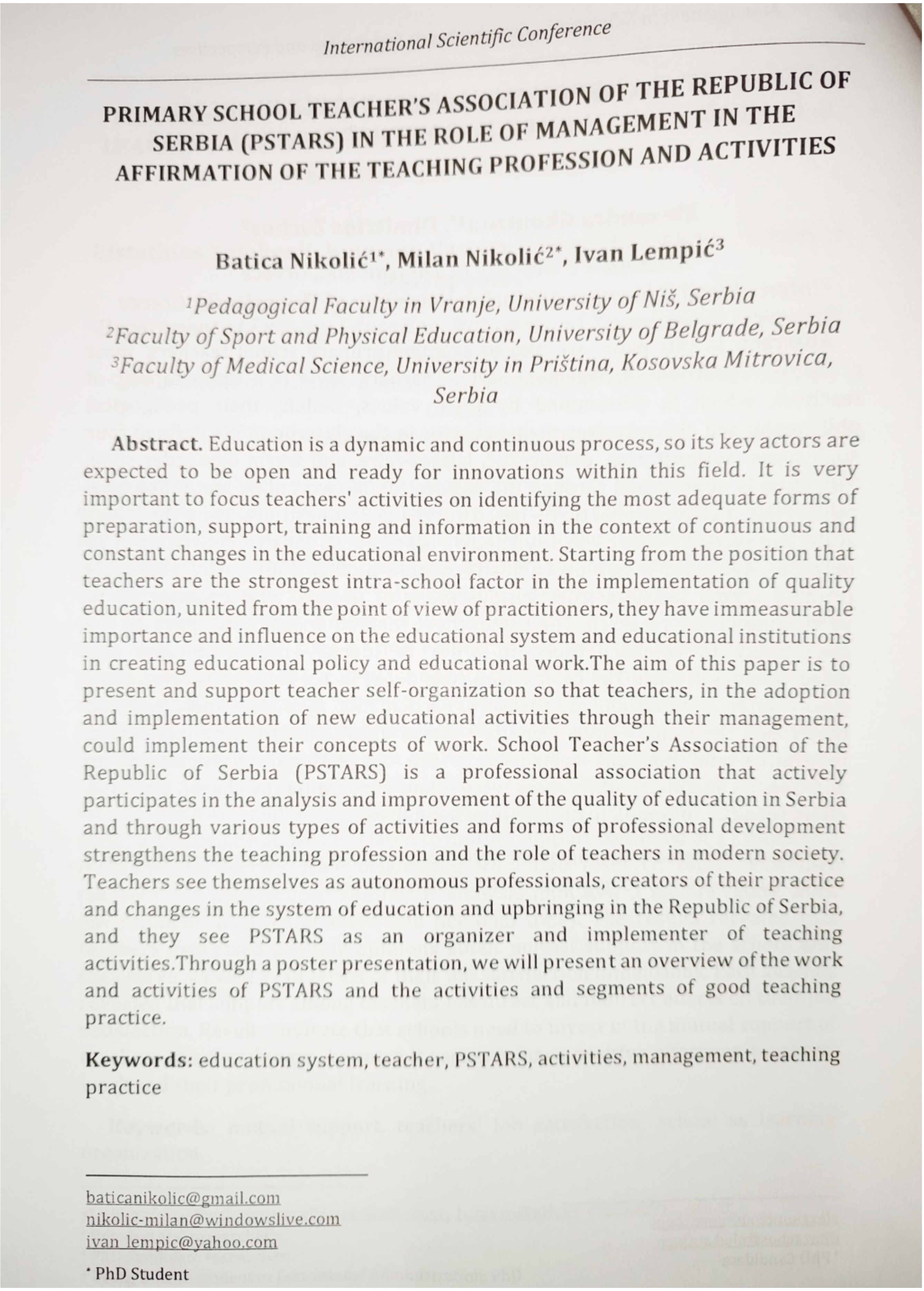
Technical editor

Darko Stojanović, PhD
Nela Malinović-Jovanović, PhD
Cover design

Ms Marko Stanković
Ms Lidija Kostić

The publication of the abstract book has been funded by the Ministry of Education, Science and Technological Development of the Republic of Serbia.

Република Србија
Министарство просвете,
науке и технолошког развоја



PRIMARY SCHOOL TEACHER'S ASSOCIATION OF THE REPUBLIC OF SERBIA (PSTARS) IN THE ROLE OF MANAGEMENT IN THE AFFIRMATION OF THE TEACHING PROFESSION AND ACTIVITIES

Batica Nikolić[1*], Milan Nikolić[2*], Ivan Lempić[3]

[1]Pedagogical Faculty in Vranje, University of Niš, Serbia
[2]Faculty of Sport and Physical Education, University of Belgrade, Serbia
[3]Faculty of Medical Science, University in Priština, Kosovska Mitrovica, Serbia

Abstract. Education is a dynamic and continuous process, so its key actors are expected to be open and ready for innovations within this field. It is very important to focus teachers' activities on identifying the most adequate forms of preparation, support, training and information in the context of continuous and constant changes in the educational environment. Starting from the position that teachers are the strongest intra-school factor in the implementation of quality education, united from the point of view of practitioners, they have immeasurable importance and influence on the educational system and educational institutions in creating educational policy and educational work.The aim of this paper is to present and support teacher self-organization so that teachers, in the adoption and implementation of new educational activities through their management, could implement their concepts of work. School Teacher's Association of the Republic of Serbia (PSTARS) is a professional association that actively participates in the analysis and improvement of the quality of education in Serbia and through various types of activities and forms of professional development strengthens the teaching profession and the role of teachers in modern society. Teachers see themselves as autonomous professionals, creators of their practice and changes in the system of education and upbringing in the Republic of Serbia, and they see PSTARS as an organizer and implementer of teaching activities.Through a poster presentation, we will present an overview of the work and activities of PSTARS and the activities and segments of good teaching practice.

Keywords: education system, teacher, PSTARS, activities, management, teaching practice

---

baticanikolic@gmail.com
nikolic-milan@windowslive.com
ivan_lempic@yahoo.com

* PhD Student

Текст и фото: Иван Лепотић